

Denmark-Olar Middle

45 Green Street
Denmark, South Carolina 29042

Grades 6-8 Middle School

Enrollment 214 Students

Principal Mabel Scott 803-793-3383

Superintendent Dr. Secaida D. Howell 803-793-3346

Board Chair Mrs. E. Ann Causby 803-793-5313

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	6	33

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Good	No
2005	Below Average	Below Average	No
2006	Unsatisfactory	Unsatisfactory	No

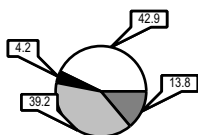
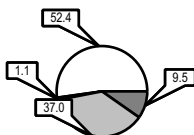
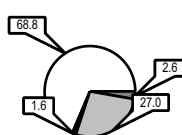
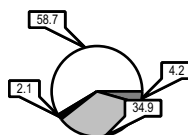
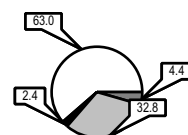
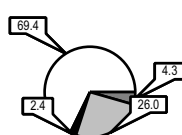
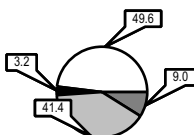
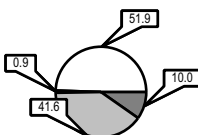
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3	89.9
English 1	79.2	80.8
Biology 1/Applied Biology 2	N/A	48.5
Physical Science	N/A	24.8
All Subjects	78.3	82.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	99.0	42.9	39.2	13.8	4.2	26.5	No	Yes
Gender									
Male	97	97.9	62.9	29.2	4.5	3.4	13.5	N/A	N/A
Female	102	100.0	25.0	48.0	22.0	5.0	38.0	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	195	99.0	42.8	39.6	13.4	4.3	26.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	99.4	37.3	43.2	14.8	4.7	29.0	N/A	N/A
Disabled	23	95.7	90.0	5.0	5.0	0.0	5.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	198	99.0	43.1	39.4	13.3	4.3	26.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	99.0	42.8	39.6	13.4	4.3	26.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	185	98.9	44.6	40.0	11.4	4.0	24.0	No	Yes
Full-pay meals	14	100.0	21.4	28.6	42.9	7.1	57.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	199	98.5	51.9	37.4	9.6	1.1	16.6	No	Yes
Gender									
Male	97	97.9	60.2	30.7	8.0	1.1	12.5	N/A	N/A
Female	102	99.0	44.4	43.4	11.1	1.0	20.2	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	195	98.5	51.9	37.3	9.7	1.1	16.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	176	98.9	48.5	39.5	10.8	1.2	18.0	N/A	N/A
Disabled	23	95.7	80.0	20.0	0.0	0.0	5.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	198	98.5	52.2	37.1	9.7	1.1	16.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	98.5	51.9	37.3	9.7	1.1	16.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	185	98.4	53.2	37.0	8.7	1.2	15.6	No	Yes
Full-pay meals	14	100.0	35.7	42.9	21.4	0.0	28.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	98.5	68.6	27.1	2.7	1.6	4.3
Gender							
Male	97	96.9	70.5	25.0	2.3	2.3	4.5
Female	102	100.0	67.0	29.0	3.0	1.0	4.0
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	195	98.5	68.8	26.9	2.7	1.6	4.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	98.9	66.1	29.2	3.0	1.8	4.8
Disabled	23	95.7	90.0	10.0	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	198	98.5	69.0	26.7	2.7	1.6	4.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	98.5	68.8	26.9	2.7	1.6	4.3
Socio-Economic Status							
Subsidized meals	185	98.4	70.1	27.0	2.3	0.6	2.9
Full-pay meals	14	100.0	50.0	28.6	7.1	14.3	21.4

Social Studies							
All Students	199	98.5	58.5	35.1	4.3	2.1	6.4
Gender							
Male	97	96.9	59.1	31.8	5.7	3.4	9.1
Female	102	100.0	58.0	38.0	3.0	1.0	4.0
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	195	98.5	58.6	34.9	4.3	2.2	6.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	98.9	56.0	36.9	4.8	2.4	7.1
Disabled	23	95.7	80.0	20.0	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	198	98.5	58.8	34.8	4.3	2.1	6.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	98.5	58.6	34.9	4.3	2.2	6.5
Socio-Economic Status							
Subsidized meals	185	98.4	60.9	33.9	3.4	1.7	5.2
Full-pay meals	14	100.0	28.6	50.0	14.3	7.1	21.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	41.7	46.7	6.7	5.0	11.7
	7	74	97.3	40.8	47.9	9.9	1.4	11.3
	8	67	100.0	28.1	52.6	17.5	1.8	19.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	69	98.6	47.0	30.3	16.7	6.1	22.7
	7	61	98.4	36.2	51.7	12.1	0.0	12.1
	8	69	100.0	44.6	36.9	12.3	6.2	18.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	98.5	31.1	47.5	19.7	1.6	21.3
	7	74	98.7	45.8	36.1	13.9	4.2	18.1
	8	67	100.0	54.4	42.1	3.5	0.0	3.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	69	98.6	45.5	40.9	13.6	0.0	13.6
	7	61	100.0	41.4	48.3	8.6	1.7	10.3
	8	69	97.1	68.3	23.8	6.3	1.6	7.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	71.7	25.0	0.0	3.3	3.3
	7	74	98.7	66.7	26.4	4.2	2.8	6.9
	8	67	98.5	64.9	35.1	0.0	0.0	0.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	69	98.6	69.7	25.8	1.5	3.0	4.5
	7	61	98.4	63.8	31.0	3.4	1.7	5.2
	8	69	98.6	71.9	25.0	3.1	0.0	3.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	67	97.0	58.3	31.7	5.0	5.0	10.0
	7	74	98.7	70.8	25.0	2.8	1.4	4.2
	8	67	100.0	19.3	63.2	14.0	3.5	17.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	69	98.6	51.5	39.4	7.6	1.5	9.1
	7	61	98.4	63.8	32.8	0.0	3.4	3.4
	8	69	98.6	60.9	32.8	4.7	1.6	6.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 214)				
Students enrolled in high school credit courses (grades 7 & 8)	18.0%	Up from 17.3%	9.5%	16.7%
Retention rate	0.5%	Down from 2.4%	4.6%	2.5%
Attendance rate	96.9%	Up from 96.0%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.0%	0.9%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.9%	1.0%	1.0%
Eligible for gifted and talented	10.1%	Up from 8.1%	6.4%	15.6%
On academic plans	11.5%	N/AV	53.9%	39.9%
On academic probation	0.0%	N/AV	3.4%	0.7%
With disabilities other than speech	7.7%	Up from 5.7%	15.0%	12.4%
Older than usual for grade	5.1%	Up from 3.8%	8.3%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.4%	1.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	57.9%	No change	53.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	34.0%	N/A	18.0%	9.1%
Teachers with emergency or provisional certificates	55.6%	Up from 33.3%	16.7%	5.6%
Teachers returning from previous year	75.0%	Up from 72.2%	77.2%	84.6%
Teacher attendance rate	96.4%	N/R	94.3%	94.8%
Average teacher salary	\$38,627	Down 3.5%	\$40,455	\$42,267
Prof. development days/teacher	20.9 days	Up from 18.8 days	12.3 days	11.9 days
School				
Principal's years at school	3.0	No change	2.0	3.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 16.9 to 1	18.8 to 1	21.1 to 1
Prime instructional time	86.3%	N/R	87.8%	89.0%
Dollars spent per pupil*	\$11,923	Down 30.3%	\$7,703	\$6,243
Percent of expenditures for teacher salaries*	44.9%	Down from 52.0%	54.8%	59.8%
Percent of expenditures for instruction*	59.8%		64.0%	65.2%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	74.0%	Up from 71.5%	86.9%	97.4%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	25.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Denmark-Olar Middle School has been aggressively pursuing academic excellence in an effort to prepare every child for greatness. We have implemented numerous instructional strategies that we believe have enhanced learning for all students. Some of the strategies include Explicit Direct Instruction, Differentiated Instruction, Fantastic Five, Super Seven, and Brain Research. The staff has developed a strong team approach to instruction, which has resulted in even higher standards throughout the school environment. It is our belief that with a continued practice in place, we will be competitive with schools across the state.

Dr. Gwendolyn H. Harris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	51	30
Percent satisfied with learning environment	85.7%	66.7%	75.9%
Percent satisfied with social and physical environment	84.6%	72.5%	76.7%
Percent satisfied with school-home relations	84.6%	80.0%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.